

Participation by Chinese Australians in community group educational activities: Impact on life satisfaction and well-being

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Reference:

Key Words:

Chinese, timing of migration, life satisfaction, ethnic community groups, well being

Research aim:

This study focused on the educational activities provided by 20 Chinese community groups and their impact on the life satisfaction and well-being of 600 Australians of Chinese descent migrants from Taiwan, Hong Kong, China, and Malaysia.

Results/Conclusion:

Results suggest that demographic variables such as migration year and employment status have more influence on their life satisfaction and well-being compared to educational activities and other more general community group activities. A Structural Equation Model (SEM) indicates the relative impact of different variables on the life satisfaction and well-being of participants.

Implications:

Cultural Group(s):

Chinese

Location of study:

Age group:

most aged 40-70 years

Number included in study:

20 community groups, 600 Australians of Chinese descent

Type of participants:

Australian of Chinese descent from Taiwan, Hong Kong, China and Malaysia. These migrants came to Australia across a 34-year period with the bulk (60%) arriving in the years 1989-1997. Most participants unemployed

Research approach:

Participatory

Type of data:

Primary

Secondary data sources used:

Specific scales or analytical techniques used:

Implications/ Recommendations:

Notes: