

Language-relevant interventions for verbally disruptive behaviors in dementia

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Reference:

Key Words:

language, cognition, verbally disruptive behaviours, dementia

Research aim:

[Pilot study] Persons with dementia and low levels of English language proficiency residing in mainstream care are likely to be involved in limited social interaction and have difficulty communicating their needs. While the causes of verbally disruptive behaviours (VDB) are complex, one factor that has been identified is social deprivation, with the behavior indicating an unmet need that is unable to be expressed. Our aim was to present some initial data to provide impetus for further, larger scale research.

Results/Conclusion:

findings did provide support for the use of language-relevant interaction.

Implications:

Cultural Group(s):

Italian

Location of study:

Victoria (Melbourne)

Age group:

Number included in study:

3

Type of participants:

older people from Italian backgrounds with dementia in residential care and considered to be verbally disruptive

Research approach:

Quantitative

Type of data:

Primary

Secondary data sources used:

Specific scales or analytical techniques used:

Implications/ Recommendations:

Notes:

pilot scoping study