

Interpreter mediated cognitive assessments – stakeholder experiences informing guidelines and training DVD and use of video conferencing software

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Reference:

Key Words:

translation, dementia, cognitive assessment, CALD, scoping project, interpreters

Research aim:

The National Ageing Research Institute (NARI) was funded by Alzheimer's Australia Research Foundation, Institute for a Broadband Enabled Society (IBES) and the Victorian Department of Health to explore the experiences and perceptions of stakeholders in cognitive assessments that involve the use of interpreters.

Results/Conclusion:

The scoping exercises for this project found that there is currently insufficient training for this group and training is ad hoc and uncoordinated. Clinicians report having no training related to using a CALD interpreter, interpreters have little or no experience with cognitive assessments

Implications:

These findings were grouped into common themes which informed the development of the guidelines and a script for the DVD.

Cultural Group(s):

CALD

Location of study:

Age group:

Number included in study:

N/A

Type of participants:

Research approach:

Scoping study

Type of data:

Secondary data sources used:

Specific scales or analytical techniques used:

Implications/ Recommendations:

Notes:

Scoping study looking at the needs for improvement in language/translation and the use of interpreters in cognitive assessments of older CALD