

Exemplar: Developing a new Bachelor of Nursing Course responsive to Australia's culturally diverse community

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Reference:

Key Words:

nursing, culturally competent practice

Research aim:

The purpose of this article is to discuss issues surrounding the development of a new Bachelor of Nursing course for the University of Notre Dame, Sydney, Australia. In particular, the focus of the discussion is on the factors that influenced the development of learning outcomes that would enable student nurses the opportunity to develop the knowledge, skills, and attitudes needed to advance both personally and professionally a cultural awareness of self and others appropriate for the Australian context and delivery of culturally congruent and safe nursing care.

Results/Conclusion:

To achieve this aim, it was decided that the general course objectives and specific unit learning outcomes relating to cultural diversity and culturally safe nursing practice needed to be embedded in all the course units, in addition to the development of two discrete units of study. The two specific non-elective units of study are titled Aboriginal and Torres Strait Islander Health Care and Transcultural Nursing and are included in the final year of the course.

Implications:

Cultural Group(s):

Location of study:

New South Wales

Age group:

Number included in study:

N/A

Type of participants:

Research approach:

Type of data:

Secondary data sources used:

Specific scales or analytical techniques used:

Implications/ Recommendations:

Notes:

Discussion piece about the need for more culturally appropriate training for new nurses - including awareness of Indigenous issues