

A review of available translated cognitive assessment tools to assess older people from culturally and linguistically diverse (CALD) backgrounds

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Reference:

Key Words:

translation, cognitive assessment, CALD, dementia, literature review

Research aim:

Identify studies that used cognitive assessment tools translated into languages relevant to major CALD groups in Australia, Canada, the UK and the USA.

Results/Conclusion:

Implications:

Cultural Group(s):

Location of study:

Age group:

Number included in study:

N/A

Type of participants:

Research approach:

Type of data:

Secondary data sources used:

Specific scales or analytical techniques used:

Implications/ Recommendations:

Notes:

International literature review