A review of available translated cognitive assessment tools to assess older people from culturally and linguistically diverse (CALD) backgrounds


Reference:
Key Words: translation, cognitive assessment, CALD, dementia, literature review

Research aim: Identify studies that used cognitive assessment tools translated into languages relevant to major CALD groups in Australia, Canada, the UK and the USA.

Results/Conclusion:

Implications:

Cultural Group(s):

Location of study:

Age group:

Number included in study: N/A

Type of participants:

Research approach:

Type of data:

Secondary data sources used:

Specific scales or analytical techniques used:

Implications/Recommendations:

Notes: International literature review