

# A review of available translated cognitive assessment tools for older people from culturally and linguistically diverse (CALD) backgrounds

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**Reference:**

**Key Words:**

**Research aim:**

The study identified cognitive assessment tools (including informant interviews) that were translated into languages relevant to major CALD groups in four Western countries, and reported on their transcultural and psychometric properties.

**Results/Conclusion:**

This review highlights the need for further current studies investigating culturally appropriate assessment tools, in particular studies conducted in Western countries and in specific ethnic groups in Western Countries. The review highlights the importance of appropriate and sensitive administration of tests and the need to be aware of cultural bias when interpreting results.

**Implications:**

**Cultural Group(s):**

**Location of study:**

**Age group:**

**Number included in study:**

N/A

**Type of participants:**

**Research approach:**

**Type of data:**

**Secondary data sources used:**

**Specific scales or analytical techniques used:**

**Implications/ Recommendations:**

**Notes:**